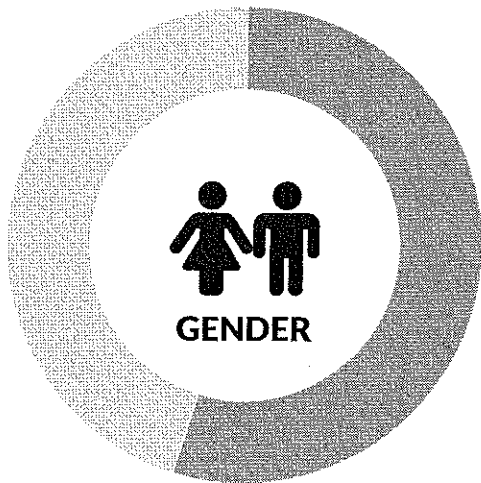
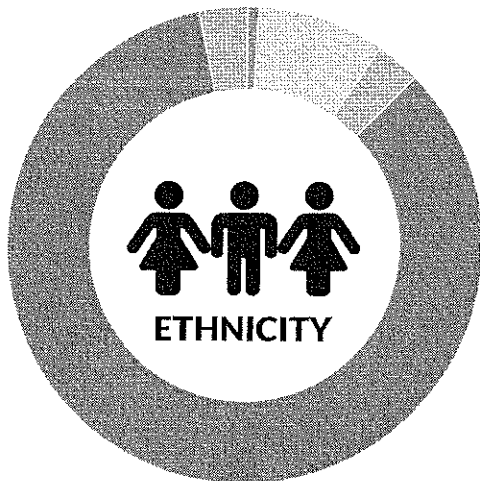


WILSON SCHOOL AT A GLANCE



391

Total Students



WILSON SCHOOL DATA

2014-15 2013-14 Archive

STUDENT DATA

SCHOOL DATA

Enrollment Data

School Report Card

3-8 ELA Assessment Data

3-8 Math Assessment Data

PRINCIPAL: THOMAS RICUPERO

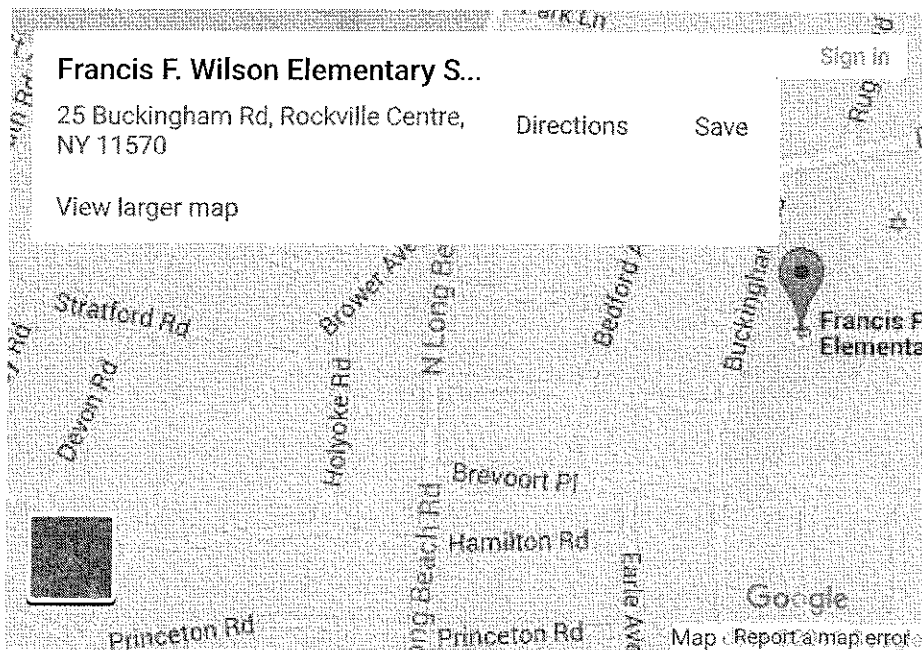
LEGAL NAME: WILSON SCHOOL

BEDS CODE: 280221030008

INSTITUTION ID:
800000049374

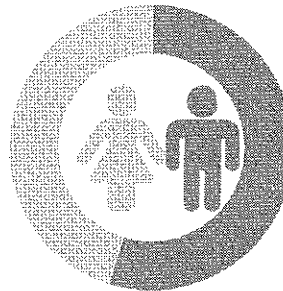
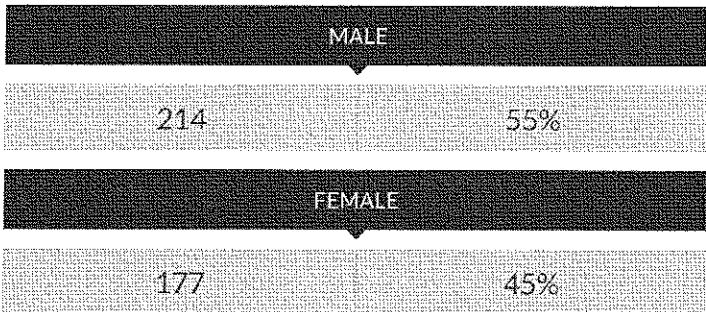
PHONE: (516) 255-8910

WEBSITE:
WWW.RVCSCHOOLS.ORG

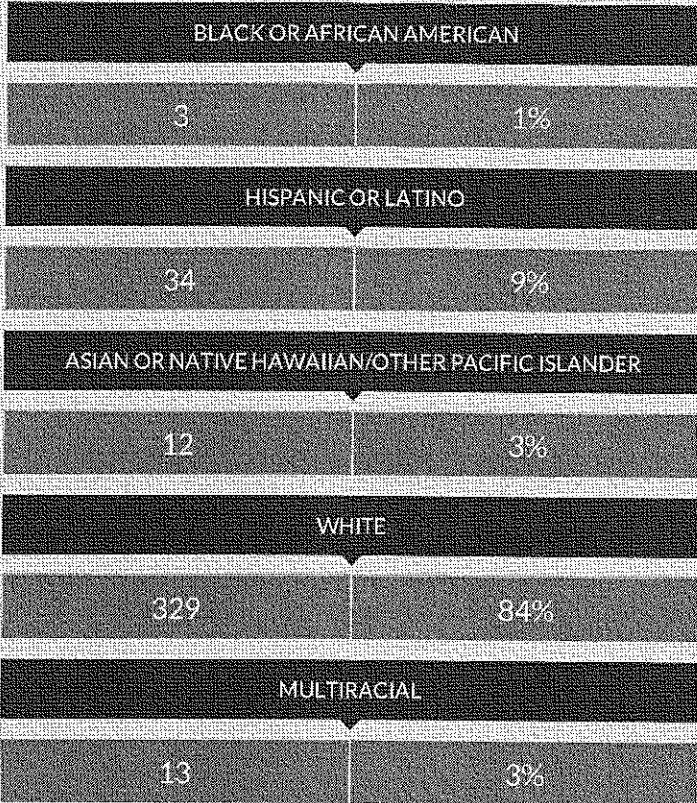
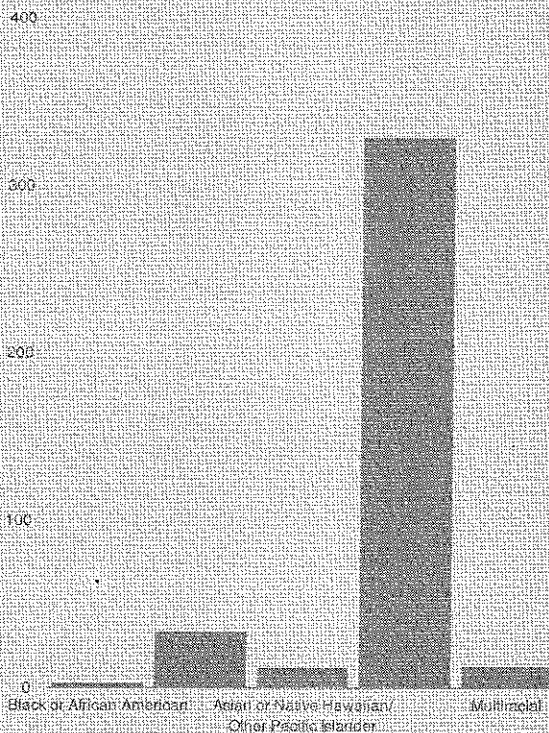


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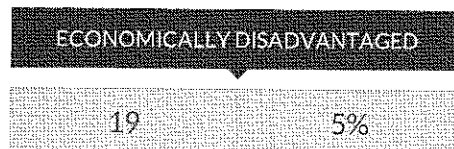
ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



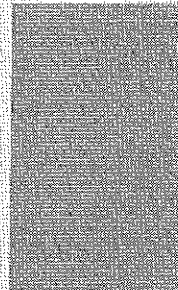
K (Full Day)



1st Grade



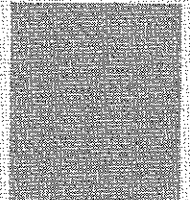
2nd Grade



3rd Grade



4th Grade



5th Grade

K (FULL DAY)

64	16%
----	-----

1ST GRADE

61	16%
----	-----

2ND GRADE

64	16%
----	-----

3RD GRADE

75	19%
----	-----

4TH GRADE

58	15%
----	-----

5TH GRADE

69	18%
----	-----

AVERAGE CLASS SIZE (2014 - 15)

COMMON BRANCH

22

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

13

3%

ELIGIBLE FOR REDUCED-PRICE LUNCH

0

0%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2013 - 14)

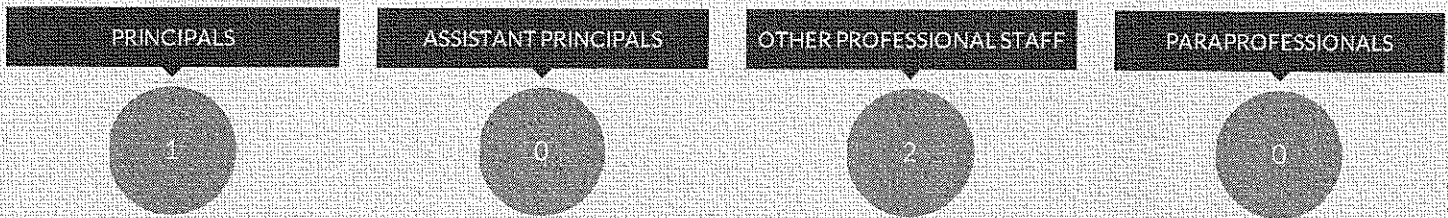
STUDENT SUSPENSIONS

1

0%

TEACHER TURNOVER RATE (2013- 14 TO 2014-15)

STAFF COUNTS (2014 - 15)



TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 30

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

57%

TOTAL NUMBER OF CORE CLASSES

28

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

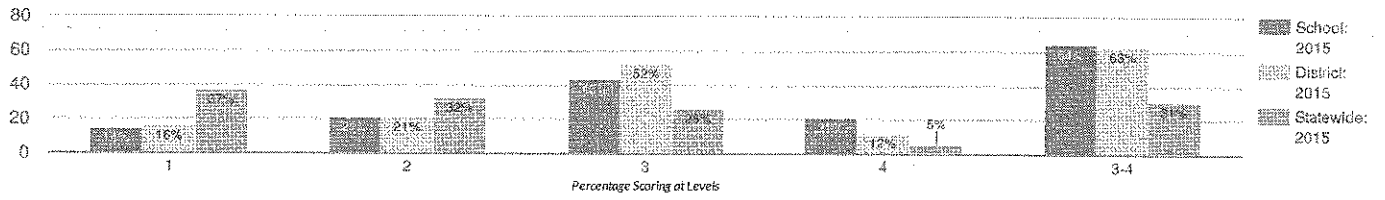
TOTAL NUMBER OF CLASSES

59

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

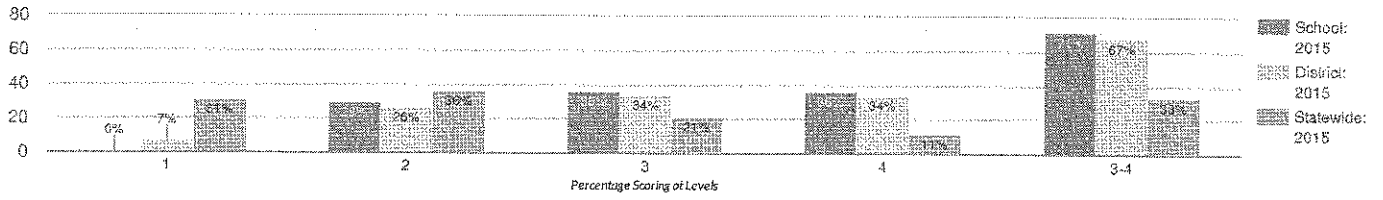
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	64%	4	14%	6	21%	12	43%	6	21%
GENERAL EDUCATION	27	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	%	-	-	-	-	-	-	-	-
WHITE	21	62%	2	10%	6	29%	8	38%	5	24%
MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	2	29%	0	0%	4	57%	1	14%
FEMALE	13	54%	2	15%	4	31%	5	38%	2	15%
MALE	15	73%	2	13%	2	13%	7	47%	4	27%
NON-ENGLISH LANGUAGE LEARNERS	28	64%	4	14%	6	21%	12	43%	6	21%
ECONOMICALLY DISADVANTAGED	3	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	25	%	-	-	-	-	-	-	-	-
NOT PROGRAM	28	64%	4	14%	6	21%	12	43%	6	21%

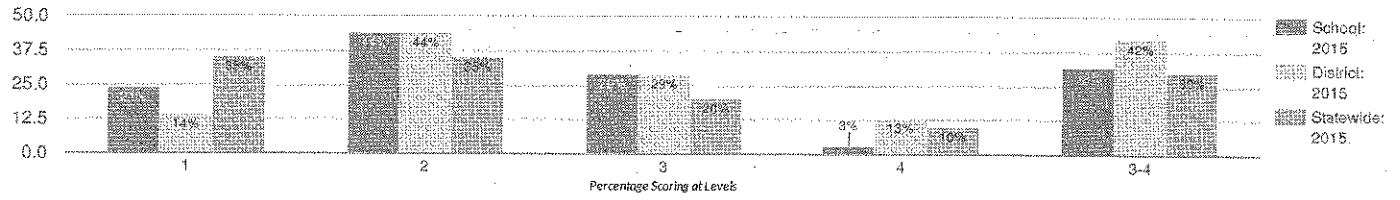
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	71%	0	0%	4	29%	5	36%	5	36%
GENERAL EDUCATION	14	71%	0	0%	4	29%	5	36%	5	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	%	-	-	-	-	-	-	-	-
WHITE	13	%	-	-	-	-	-	-	-	-
SMALL GROUPS TOTAL	14	71%	0	0%	4	29%	5	36%	5	36%
FEMALE	5	80%	0	0%	1	20%	3	60%	1	20%
MALE	9	67%	0	0%	3	33%	2	22%	4	44%
HONOLULU LANGUAGE LEARNERS	13	%	-	-	-	-	-	-	-	-
NON-HONOLULU LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	13	%	-	-	-	-	-	-	-	-
NOT MIGRANT	14	71%	0	0%	4	29%	5	36%	5	36%

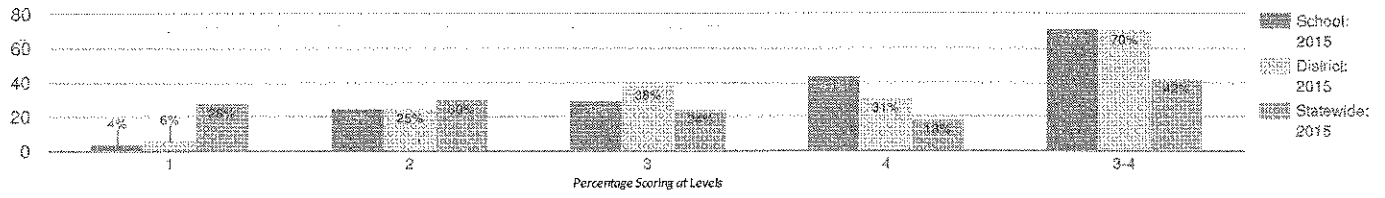
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	32%	8	24%	15	44%	10	29%	1	3%
GENERAL EDUCATION	27	37%	4	15%	13	48%	9	33%	1	4%
STUDENT WITH DISABILITIES	7	14%	4	57%	2	29%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	-%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	33%	3	50%	1	17%	2	33%	0	0%
WHITE	23	30%	4	17%	12	52%	6	26%	1	4%
MULTI RACE	2	-%	-	-	-	-	-	-	-	-
SPANISH OR TOTAL	5	40%	1	20%	2	40%	2	40%	0	0%
ASIAN	10	30%	3	30%	4	40%	3	30%	0	0%
WHITE	24	33%	5	21%	11	46%	7	29%	1	4%
NON ENGLISH LANGUAGE LEARNERS	31	-%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	0%	3	40%	2	40%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	29	38%	5	17%	13	45%	10	34%	1	3%
NOT RICH	34	32%	8	24%	15	44%	10	29%	1	3%

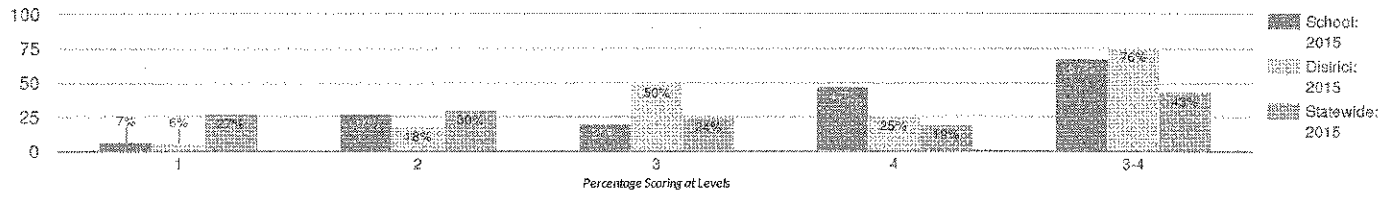
GRADE 3 MATHEMATICS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	71%	1	4%	7	25%	8	29%	12	43%
GENERAL EDUCATION	27	74%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	0%	-	-	-	-	-	-	-	-
ASIAN OR PACIFIC ISLANDIAN (OTHER PACIFIC)	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	0%	-	-	-	-	-	-	-	-
WHITE	20	85%	0	0%	3	15%	7	35%	10	50%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	1	13%	4	50%	1	13%	2	25%
FEMALE	12	67%	0	0%	4	33%	4	33%	4	33%
MALE	16	75%	1	6%	3	19%	4	25%	8	50%
NON-ENGLISH LANGUAGE LEARNERS	27	74%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	0%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	25	74%	-	-	-	-	-	-	-	-
NON-MIGRANT	28	71%	1	4%	7	25%	8	29%	12	43%

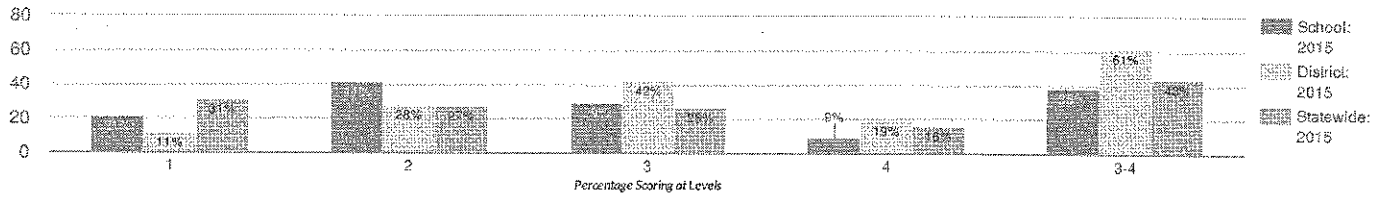
GRADE 4 MATHEMATICS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
AGE 5-6	15	67%	1	7%	4	27%	3	20%	7	47%
GENERAL EDUCATION	15	67%	1	7%	4	27%	3	20%	7	47%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	%	-	-	-	-	-	-	-	-
SPANISH OR TAGALOG	1	%	-	-	-	-	-	-	-	-
WHITE	13	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	67%	1	7%	4	27%	3	20%	7	47%
TOTAL	4	50%	1	17%	2	33%	0	0%	3	50%
M.F.L.	9	78%	0	0%	2	22%	3	33%	4	44%
NON ENGLISH LANGUAGE LEARNERS	13	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	13	%	-	-	-	-	-	-	-	-
NON DOMINANT	15	67%	1	7%	4	27%	3	20%	7	47%

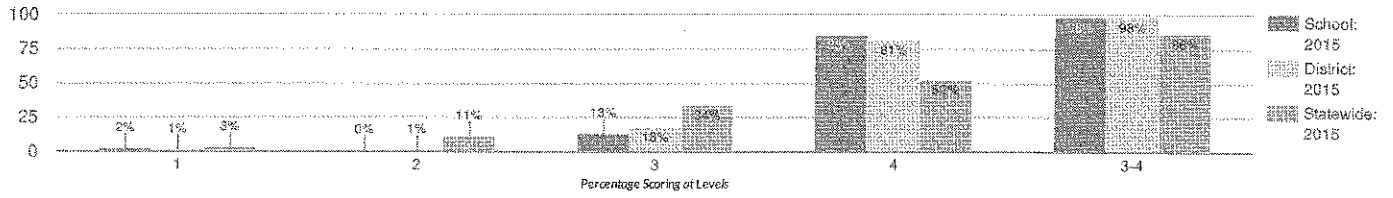
GRADE 5 MATHEMATICS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	38%	7	21%	14	41%	10	29%	3	9%
GENERAL EDUCATION	27	48%	5	19%	9	33%	10	37%	3	11%
STUDENTS WITH DISABILITIES	7	0%	2	29%	5	71%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN OTHER PACIFIC	2	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC/LATINO	6	17%	4	67%	1	17%	1	17%	0	0%
WHITE	23	39%	2	9%	12	52%	7	30%	2	9%
MALE/BOY	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	2	40%	1	20%
TRAMP	10	30%	3	30%	4	40%	3	30%	0	0%
TRAIL	24	42%	4	17%	10	42%	7	29%	3	13%
NON-ENGLISH LANGUAGE LEARNERS	30	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	0%	3	50%	3	50%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	46%	4	14%	11	39%	10	36%	3	11%
NON-GRANT	34	38%	7	21%	14	41%	10	29%	3	9%

GRADE 4 SCIENCE

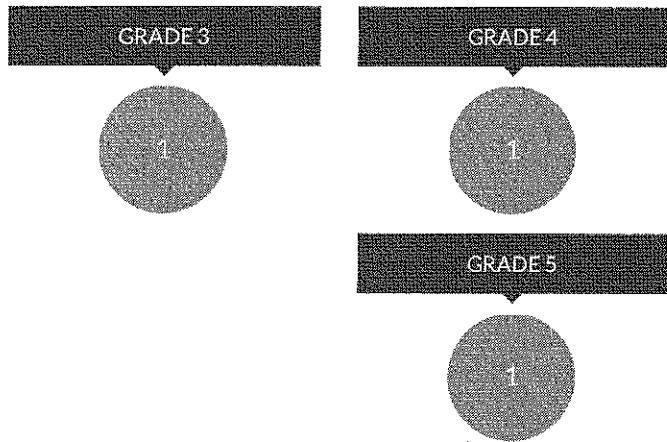


MEAN SCORE: 89

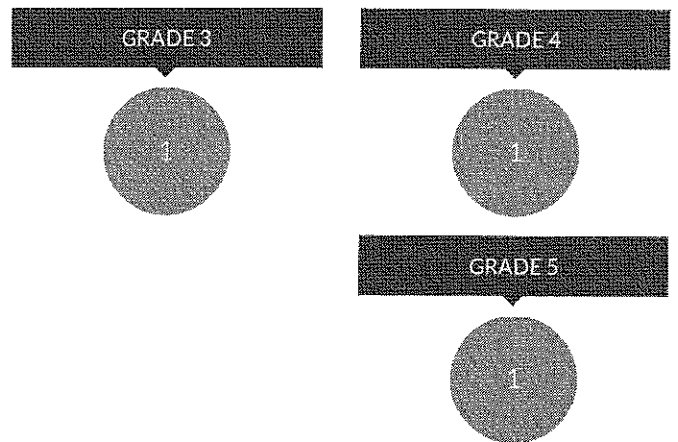
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	98%	1	2%	0	0%	7	13%	47	85%
GENERAL EDUCATION	48	98%	1	2%	0	0%	3	6%	44	92%
STUDENTS WITH DISABILITIES	7	100%	0	0%	0	0%	4	57%	3	43%
ASIAN OR NATIVE HAWAIIAN OR PACIFIC ISLANDER	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	50	100%	0	0%	0	0%	4	8%	46	92%
SMALL GROUP TOTAL	5	80%	1	20%	0	0%	3	60%	1	20%
FEMALE	20	95%	1	5%	0	0%	2	10%	17	85%
MALE	35	100%	0	0%	0	0%	5	14%	30	86%
NON-ENGLISH LANGUAGE LEARNERS	53	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	0%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	53	0%	-	-	-	-	-	-	-	-
NON-MIGRANT	55	98%	1	2%	0	0%	7	13%	47	85%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP



STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	45%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN	12%	21%	42%	15%	
BLACK OR AFRICAN AMERICA	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	49%	37%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	1%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENT WITH DISABILITIES	59%	33%	8%	1%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	1%	89
ECONOMICALLY DISADVANT	34%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	

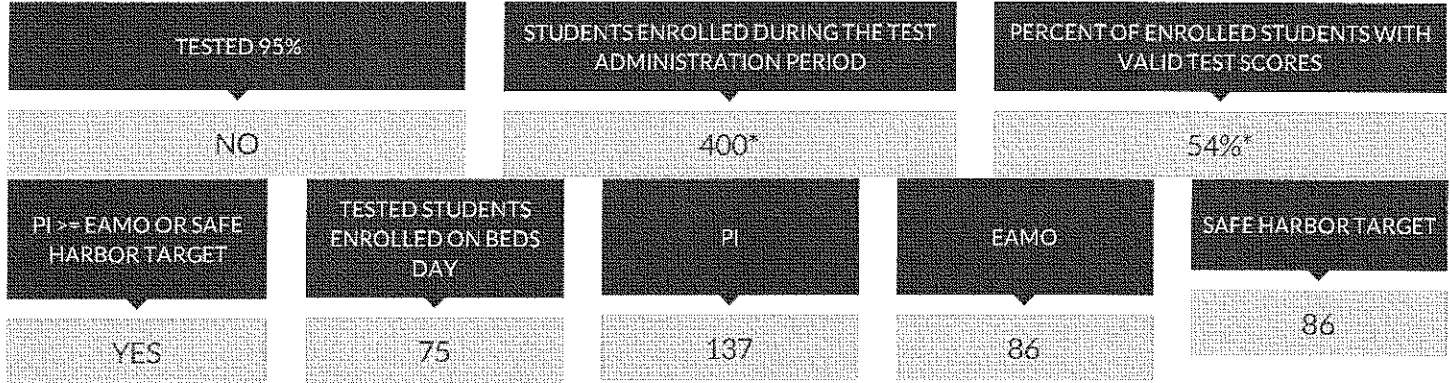
ASIA (INDONESIA, MALAYSIA)	18%	30%	33%	19%	
BEACON HILLS (CANADA)	48%	37%	13%	2%	
BEACON HILLS (USA)	41%	40%	14%	3%	
BEACON HILLS (UK)	20%	40%	31%	9%	
BEACON HILLS (USA)	1%	1%	1%	1%	99
BEACON HILLS (USA)	64%	27%	8%	1%	94
BEACON HILLS (USA)	72%	21%	6%	1%	
BEACON HILLS (USA)	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

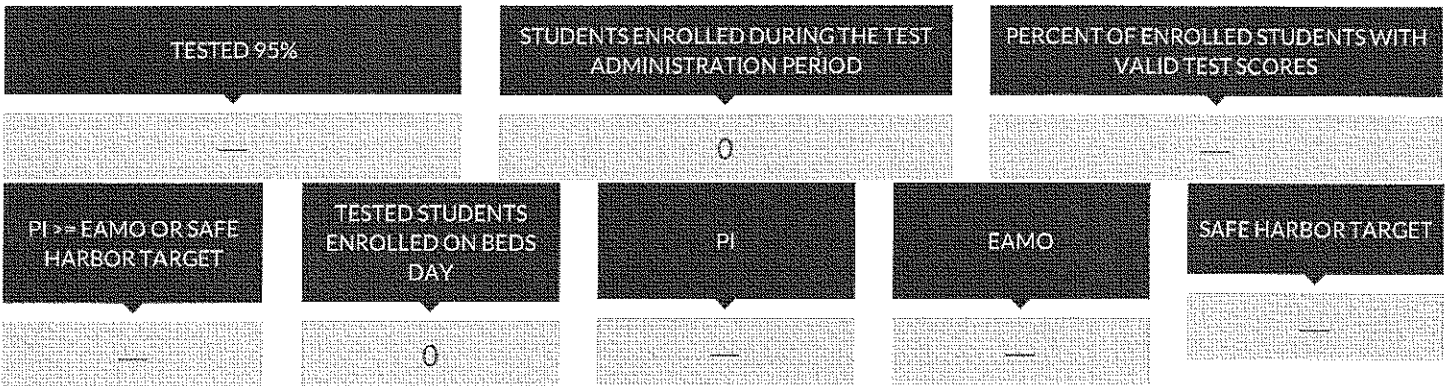
ALL STUDENTS

MADE AYP



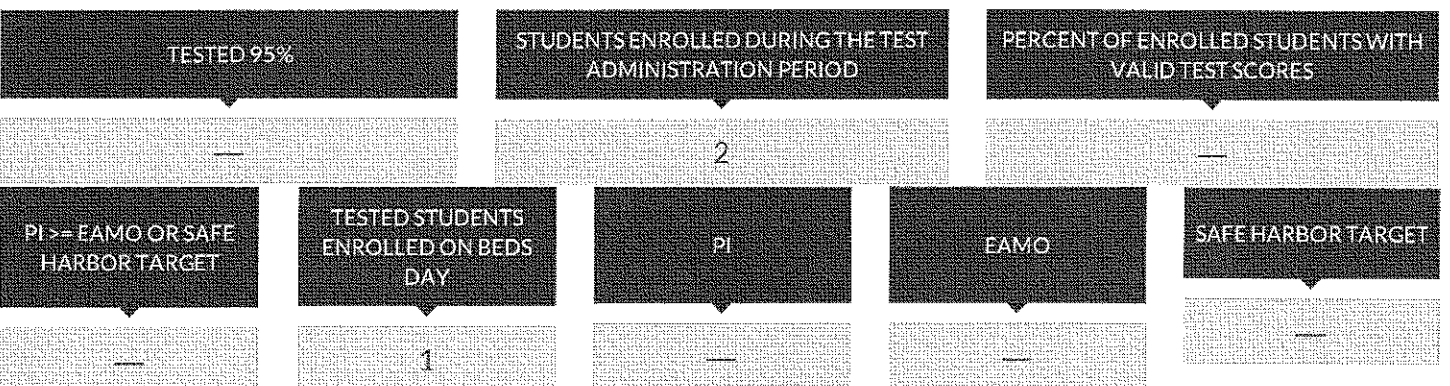
AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —



BLACK OR AFRICAN AMERICAN

MADE AYP: —



HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	18	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	9	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	7	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

WHITE

MADE AYP:

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	343*	52%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	57	142	101	101

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	6	—		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	22	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	8	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	7	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	12	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

400*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

54%*

TESTED STUDENTS ENROLLED ON BEDS DAY

75

PI

137

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

395*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

54%*

TESTED STUDENTS ENROLLED ON BEDS DAY

74

PI

138

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

370*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

53%*

TESTED STUDENTS ENROLLED ON BEDS DAY

66

PI

139

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

387*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

54%*

TESTED STUDENTS ENROLLED ON BEDS DAY

71

PI

138

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

33

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

18

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

391*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

54%*

TESTED STUDENTS ENROLLED ON BEDS DAY

71

PI

138

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
359*	55%*	67	148

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
389*	53%*	71	144

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
381*	53%*	67	145

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
218*	61%*	48	138

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
182*	47%*	83	152

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—

NOT MIGRANT

STUDENTS ENROLLED DURING	PERCENT OF ENROLLED	TESTED STUDENTS ENROLLED	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
400*	54%*	75	137

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS

MADE AYP:

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	400*	52%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	73	151	83	83

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	18	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	8	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	7	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

WHITE

MADE AYP:

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	343*	49%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	56	161	97	97

MULTIRACIAL

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

6

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

4

PI

—

EAMO

—

SAFE HARBOR TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

22

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

8

PI

—

EAMO

—

SAFE HARBOR TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

7

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

4

PI

—

EAMO

—

SAFE HARBOR TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

12

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

8

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

400*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

52%*

TESTED STUDENTS ENROLLED ON BEDS DAY

73

PI

151

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

395*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

52%*

TESTED STUDENTS ENROLLED ON BEDS DAY

72

PI

151

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

370*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

51%*

TESTED STUDENTS ENROLLED ON BEDS DAY

65

PI

158

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

387*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

51%*

TESTED STUDENTS ENROLLED ON BEDS DAY

69

PI

152

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

33

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

17

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

391*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

51%*

TESTED STUDENTS ENROLLED ON BEDS DAY

69

PI

149

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

359*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

53%*

TESTED STUDENTS ENROLLED ON BEDS DAY

65

PI

160

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

389*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

51%*

TESTED STUDENTS ENROLLED ON BEDS DAY

69

PI

157

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

381*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

50%*

TESTED STUDENTS ENROLLED ON BEDS DAY

65

PI

160

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

218*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

58%*

TESTED STUDENTS ENROLLED ON BEDS DAY

47

PI

155

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

182*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

45%*

TESTED STUDENTS ENROLLED ON BEDS DAY

80

PI

144

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
400*	52%*	73	151

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	59	93%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	54	200	172	172
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	3	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

WHITE

MADE AYP:

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	54	93%

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	50	200	180	180

MULTIRACIAL

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

0

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

0

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

3

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

7

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

2

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

1

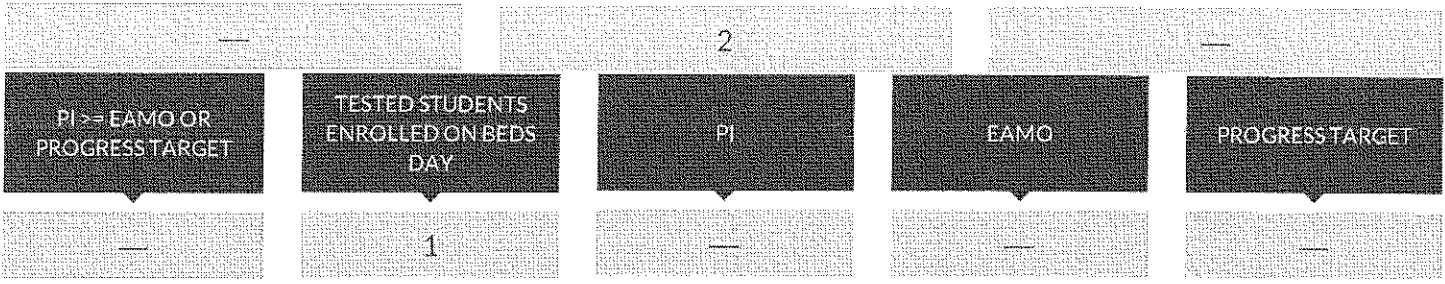
ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

59

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

93%

TESTED STUDENTS ENROLLED ON BEDS DAY

54

PI

200

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

59

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

93%

TESTED STUDENTS ENROLLED ON BEDS DAY

54

PI

200

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

56

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

93%

TESTED STUDENTS ENROLLED ON BEDS DAY

52

PI

200

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

57

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

93%

TESTED STUDENTS ENROLLED ON BEDS DAY

52

PI

200

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

5

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

4

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

59

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

93%

TESTED STUDENTS ENROLLED ON BEDS DAY

54

PI

200

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
51	94%	47	200

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
57	93%	53	200

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
57	93%	53	200

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
37	—	35	200

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
22	—	19	—

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—

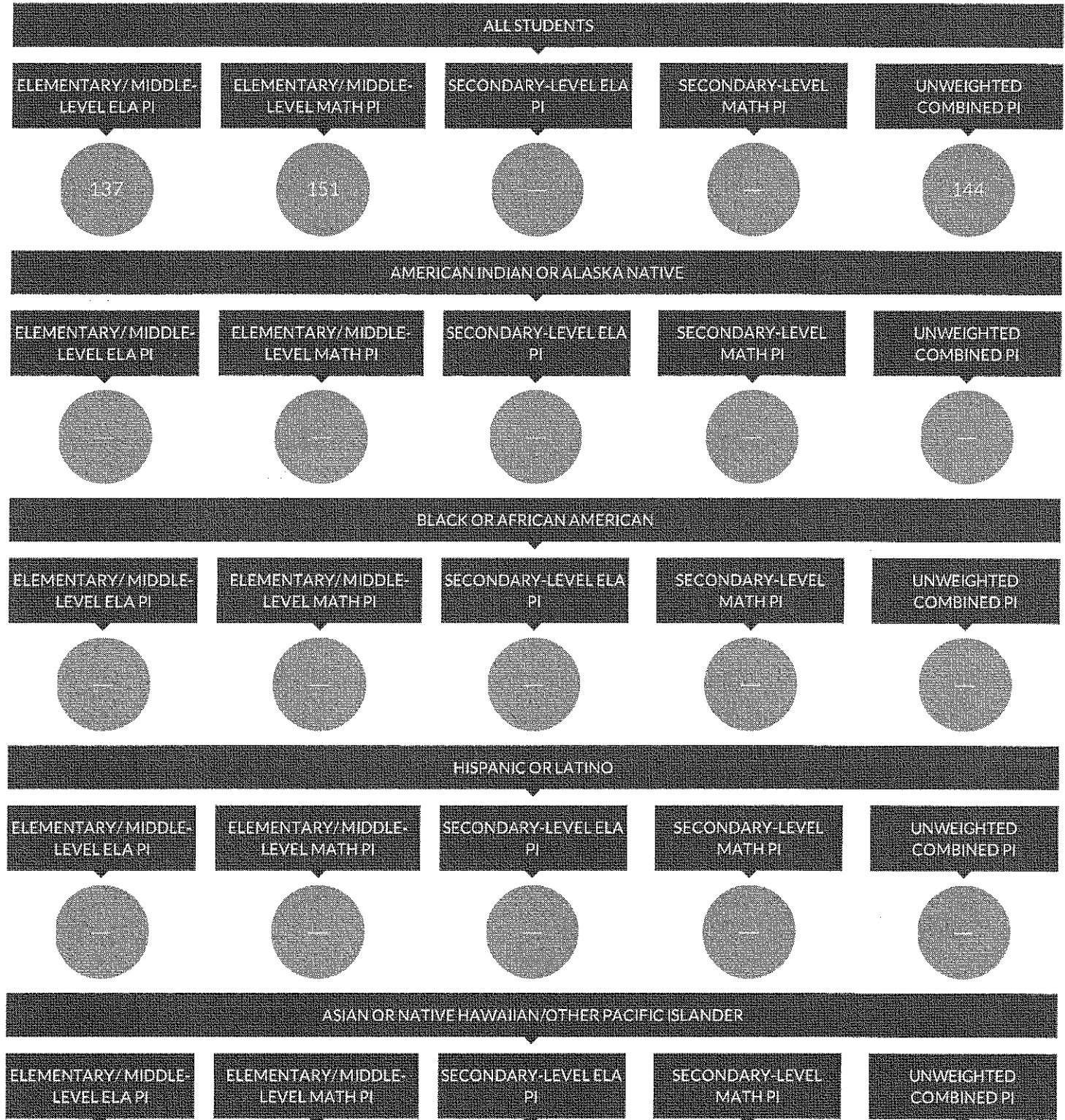
NOT MIGRANT

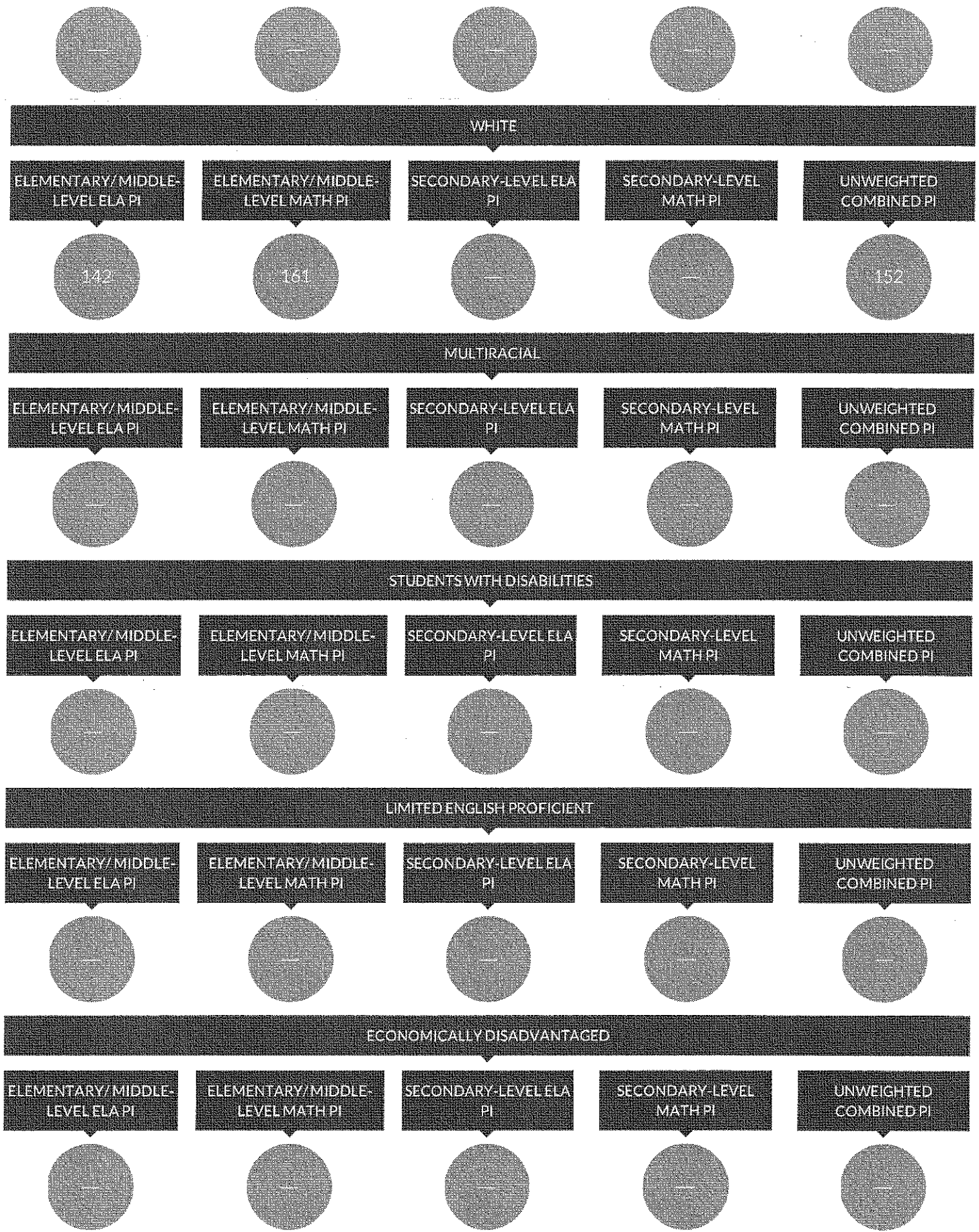
STUDENTS ENROLLED DURING	PERCENT OF ENROLLED	TESTED STUDENTS ENROLLED	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
59	93%	54	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS





— There were not enough students to determine a Performance Index.

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